

UNIT #10 - DIVERSE CULTURES AND TRADITIONS. SC MAPS DISTANCE LEARNING PROJECT					
VIDEO TOPIC	CLASSROOM FILMING	READING ASSIGNMENT	CLASS ACTIVITY	GROUP HOMEWORK	INDIVIDUAL HW
building a consensus		pg. 1-12 to 1-13	Activity A	Homework C	s = pg. 5A-13, task #4
community concept		early inhabitants of state	Power Thinking #3, pg. 3-1	pg. 3-28, task #9	Savannah River floodplain
A - diversity	none	pg. 2-5 to 2-6	Dilemma of Desperate Deer	Native American place names	m = pg. 5A-17, task #8
John Wagner		Scotch Irish community		pg. 1-66, task #9	explain SRS grid system
B - the Palmetto Flag		pg. 1-15 to 1-18	Activity B	examine nicknames of cities	h = pg. 5-25, task #15
Jim Edwards		how places get names	pg. 1-61, task #11		Francis Marion place names
C - how places named		pg. 7-5 to 7-6	how towns get their names		l = pg. 9-21, task #8
Donna Petty		Francis Marion			name English proprietors
Native Americans	pg. 6A-18, task #2	pg. 2-5 & 5-5	Activity D	Homework E	s = pg. 9-22, task #11
Early Europeans	artifacts in Congaree	Native American folklore	pg. 9C-8, task #5	pg. 6A-18, task #2	Native American shell mounds
Spanish settlement		pg. 3-5 to 3-9	criteria for Spanish landing	Native American artifacts	m = pg. 1-61, task #12
history emphasis		The Catawba Nation	pg. 9-21, task #7	pg. 2-18, task #7	analyze Indian Census results
D	Williams Middle School	pg. 7-5	Ayllon's travel route	cultural isolation-Blue Ridge	h = pg. 1-62, task #13
early explorers	E	Santee Indian Mound			locate tribal territories
Larry Greer	Kristen Hart	pg. 9-5			l = pg. 2-18, task #5
		Native Americans on Coast			analyze "deer hunt" story
African Influence	pg. 9C-9, task #9	pg. 1-37 to 1-38	Activity F	Homework G	s = pg. 5-22, task #4
Gullah Culture	story, Gullah traditions	Civil Rights movement	pg. 6A-20, task #9	pg. 9C-9, task #9	percent swamp in 2 counties
Slavery/Civil Rights		pg. 5-11 & 5-14	locate site for 'freshet' story	story about Gullah tradition	m = pg. 9A-8, task #8
lang arts emphasis		slavery; wise sayings	pg. 9C-8, task #6	pg. 9-23, task #15	distance to Fort Sumter
F	Ebenezer Middle School	pg. 9A-4 & 9B-4 & 9-11	locate forts & Frogmore site	letter re battle of Port Royal	h = pg. 9A-9, task #10
Gullah Culture	G	Afr. Amer. in society	pg. 6-16, task #6		assess Jehu Jones' situation
Thomas Rivers	Mary Holmes	pg. 9C-3 to 9C-6	use code to tell escape route		l = pg. 9C-9, task #8
Christy Clonts M	lang. arts standards	Gullah & Port Royal exp.			follow-up to Precious Brooch
plantation life	pg. 10A-11, task #9	pg. 6A-5 to 6A-9	Activity H	Homework I	s = pg. 5-22, task #5
sharecropping	steps in rice production	swamp tales	pg. 7A-13, task #13	pg. 10A-11, task #9	analyze coastal plain soils
agricultural focus		pg. 8-8 to 8-9	assess population shift	steps in rice production	m = pg. 10A-12, task #13
science emphasis		sharecropping	pg. 6A-21, task #10	pg. 8-15, task #6	Alexander the Ant & rice grain
H	Schofield Middle School	pg. 10-5 to 10-9	re-write swamp tales	homesite in Carolina Bay	h = pg. 10A-12, task #12
How rice got to SC	I	rice culture & slaves	pg. 10A-11, task #11		story of fanner basket
Mae Middleton	Lydia Hopkins	pg. 10A-3 to 10A-5	escape difficult for slaves		l = pg. 5-25, task #13
		rice cultivation			study wise sayings & folk tales
mill town culture	pg. 5A-16, task #5	pg. 4A-5 to 4A-8	Activity J	Homework K	s = pg. 5A-16, task #6
modern communities	Old vs. new Ellenton	cotton mills & malls	pg. 5A-15, task #3	pg. 5A-16, task #5	describe location of cemeteries
Old & New Ellenton		pg. 4B-1 to 4B-3	compare old Ellenton	compare old & new Ellenton	m = pg. 4A-18, task #11
math emphasis		mill town	pg. 4A-17, task #8		mill village measurements
J	Williams Middle School	pg. 5A-3 to 5A-7	locate malls & shopping ctr.		h = pg. 4B-8, task #5
story of Ellenton	K	move of town of Ellenton	pg. 9B-7, task #9		Leavelle-McCampbell school
Jeff Priest	James C. Brown		What to do with M.B. air base		l = pg. 4B-7, task #1
					newspaper article abt. Gregg