

<b>UNIT #4 - SANDHILLS/MIDLANDS REGION, SC MAPS DISTANCE LEARNING PROJECT</b>					
<u>VIDEO TOPIC</u>	<u>CLASSROOM FILMING</u>	<u>READING ASSIGNMENT</u>	<u>CLASS ACTIVITY</u>	<u>GROUP HOMEWORK</u>	<u>INDIVIDUAL HW</u>
fall line zone		pg. 4-2 to 4-4	<b>Activity A</b>	<b>Homework C</b>	s = pg. 4A-12, task #5
regional topography		fall line zone topography	pg. 4-20, task #1	pg. 4A-10, task #3	topography & land use
<b>A</b> - intro to Sandhills	none	pg. 4-14 to 4-17	trace Sandhills boundaries	Piedmont vs. Coastal Plain	m = pg. 4A-12, task #4
John Wagner		Sandhills land use			compare topographic profiles
<b>B</b> - Fall Line & Cola.			<b>Activity B</b>		h = pg. 4-21, task #4
Yelton & Wagner			pg. 4-20, task #2		evaluate locations for capital
<b>C</b> - geol. of Columbia			characterize Sandhills soils		l = pg. 4-24, task #13
John Wagner					use coded messages to describ
Columbia landmarks	choosing capital	pg. 4-5 to 4-6	<b>Activity D</b>	<b>Homework E</b>	s = pg. 4-23, task #12
identify features	laying out city of Cola.	choosing site for capital	pg. 4A-9, task #1	pg. 4-20, task #3	trace Sandhills drainage divide
		laying out city of Cola.	locate the study site	locate center of state	m = pg. 4A-16, task #6
math emphasis			pg. 4A-9, task #2		ordered pairs, Cola. landmarks
<b>D</b>	Larry Greer		locate features & note layout		h = pg. 4-21, task #5
identify features	<b>E</b>		of city of Columbia		potential site for County seat
Peggy Cain	NOT A SCHOOL				l = pg. 4A-18, task #9
					places people congregate
Sherman's March	pg. 4-22, task #9	pg. 4-8 to 4-13	<b>Activity F</b>	<b>Homework G</b>	s = pg. 4A-17, task #7
Fall of Columbia	Civil War landmarks	Columbia & Civil War	pg. 4-23, task #10	pg. 4-22, task #9	tell time of day from photo
	& stories about them		locate site Sherman fired	locate Civil War landmarks	m = pg. 4A-18, task #10
lang arts emphasis			pg. 4A-15, task #3	& tell stories about them	compare modern & historic city
<b>F</b>	Carver-Edisto Mid. Sch.		naming streets of Columbia		h = pg. 4A-18, task #12
Fall of Columbia	<b>G</b>				street patterns on riverfront
Larry Greer	Sandra Watts				l = pg. 4-23, task #11
					person both hero & villain
Graniteville area	pg. 4B-8, task #7	pg. 4B-1 to 4B-4	<b>Activity H</b>	<b>Homework I</b>	s = pg. 4B-8, task #6
historic mill site	why mills near water	Graniteville, mill town	pg. 4B-5, task #1	pg. 4B-8, task #7	locate Cemetery for boys grave
			locate the study site	why old mills located near	m = pg. 4B-9, task #10
history emphasis			pg. 4B-7, task #3	water, but not new mills	features on a golf course
<b>H</b>	Leavelle-McCampbell M.		trace path of Horse Creek		h = pg. 4B-9, task #12
mill villages	<b>I</b>				decline of Graniteville
Mark Roberts	Eugene Davis				l = pg. 4B-9, task #11
					questions about Little Boy grave
Sandhills landscape	pg. 4B-9, task #10	pg. 4C-1 to 4C-6	<b>Activity J</b>	<b>Homework K</b>	s = pg. 4C-12, task #6
Sugarloaf Mountain	find golf course data	Sugarloaf Mt. area	pg. 4C-7, task #1	pg. 4C-7,8, task #3	analyze Mays Lake area
soils-special habitat			locate the study site	correlate soil map patterns	m = pg. 4C-9, task #7
science emphasis			pg. 4C-7, task #2	to lithograph colors	study layout of town of Patrick
<b>J</b>	Hillcrest Middle School		locate Sugarloaf Mountain		h = pg. 4C-8, task #4
unique sandhills soils	<b>K</b>				locate old wire road
Rich Scharf	Pat Gillespie				l = pg. 4C-8, task #5
					diff. name for same features