

UNIT #5 - COASTAL PLAIN REGION, SC MAPS DISTANCE LEARNING PROJECT					
<u>VIDEO TOPIC</u>	<u>CLASSROOM FILMING</u>	<u>READING ASSIGNMENT</u>	<u>CLASS ACTIVITY</u>	<u>GROUP HOMEWORK</u>	<u>INDIVIDUAL HW</u>
Coastal Plain geology		pg. 5-2 to 5-4	Activity A	Homework C	s = pg. 5-25, task #16
Savannah River Site		coastal plain geology	pg. 5-21, task #1	pg. 5-22, task #3	why no basements here
A - intro to Coast Pl.	none	pg. 5-16 to 5-18	describe topography	compare upper coastal plain	m = pg. 5A-13, task #8
John Wagner		unique features of the	Activity B	and lower coastal plain	explain circular shape of SRS
B - coastal plain geol		Coastal Plain	pg. 5-21, task #2	drainage patterns	h = pg. 5-25, task #14
Phil Astwood			examine land use	pg. 5B-7, task #4	Marion's campaigns & landform
C - coastal plain soils				Swamp Fox Battalion newsp.	l = pg. 5A-18, task #12
Rich Scharf					plan best use, post SRS
agriculture	pg. 5-23, task #7	pg. 5-15 to 5-16	Activity D	Homework E	s = pg. 5A-13, task #6
crop distribution	cotton production	land use & agriculture	pg. 5-22, task #6	pg. 5-23, task #7	locate fault lines in SRS
more on SRS			locate major crop belts	examine cotton production	m = pg. 5A-17, task #10
history emphasis			pg. 5A-12, task #1	pg. 5A-15, task #1	calculate cost-per-acre
D	Fairfield Middle School		locate the study site-SRS	farming in and around SRS	h = pg. 5A-18, task #11
Ag. overview Coast Pl	E		pg. 5A-12, task #2		select alternate site, new SRS
Chip Berry	Cleveland Lee		locate features in SRS		l = pg. 5A-16, task #4
					predict archeological dig
Congaree Swamp	pg. 6A-15, task #7	pg. 6-1 to 6-11	Activity F	Homework G	s = pg. 6A-16, task #9
floodplains & floods	plot flood data	river floodplains	pg. 6-14, task #1	pg. 6A-15, task #7	estimate time of day, shadow
oxbow lakes		pg. 6A-10 to 6A-12	identify floodplains	analyze flood data	m = pg. 6A-16, task #8
math emphasis		Congaree Swamp Nat'l Mor	pg. 6A-13, task #1	pg. 6A-13, task #3	measure length of boardwalk
F	Dent Middle School		locate the study site	predict next oxbow lake	h = pg. 6A-14, task #5
Congaree Swamp	G		pg. 6A-13, task #2		outline monument boundary
Fran Rametta	Mike Garris		oxbow lakes		l = pg. 6A-20, task #8
					comment on Sims' description
Karst topography	pg. 7A-5, task #4	pg. 7-1 to 7-9	Activity H	Homework I	s = pg. 7A-5, task #5
Lake Marion	elevations of sinkholes	Karst topography &	pg. 7A-4, task #1	pg. 7-11, task #2	locate disappearing streams
		Lake Marion landscape	locate the study site	position of Eocene shoreline	m = pg. 7A-5, task #6
science emphasis			pg. 7-11, task #1	pg. 7A-5, task #4	calculate stream density
H	Blythewood Middle Sch.		locate limestone resources	calculate elevation GWT	h = pg. 7A-9, task #7
Karst topography	I		pg. 7A-4, task #3		locate Fort Watson
John Carpenter	Carolyn Murphy		locate sinkholes on map&photo		l = pg. 7A-4, task #2
Linda Sinclair m	science standards				analyze newspaper article
Carolina Bays	pg. 8-15, task #5	pg. 8-1 to 8-11	Activity J	Homework K	s = pg. 8-14, task #2
Woods Bay St. Park	objective & subjective	Carolina Bays landscape	pg. 8A-3, task #1	pg. 8-15, task #5	examine marching bays
	descriptions of Bays		locate the study site	objective & subjective	m = pg. 8A-4, task #6
lang arts emphasis			pg. 8A-4, task #5	descriptions of Carolina Bay	calculate area of Carolina Bay
J	East Clarendon Middle		identify features, Woods Bay		h = pg. 8-15, task #4
Woods Bay St. Park	K				indicate various uses of Bays
Peggy Cain	Rhett Floyd				l = pg. 8A-3, task #2
					news article about Lizard Man