

UNIT #6 - COASTAL ZONE REGION, SC MAPS DISTANCE LEARNING PROJECT					
<u>VIDEO TOPIC</u>	<u>CLASSROOM FILMING</u>	<u>READING ASSIGNMENT</u>	<u>CLASS ACTIVITY</u>	<u>GROUP HOMEWORK</u>	<u>INDIVIDUAL HW</u>
Coastal Zone o'erview		pg. 9-1 to 9-4	Activity A	Homework C	s = pg. 10-16, task #4
3 shoreline types		3 shoreline types	Power Thinking #9, pg. 9-1	pg. 9-19, task #1	geologic history of coast
A - intro Coast. Zone	none	pg. 9C-1 to 9C-6	turtle trot	topography of coastal zone	m = pg. 10B-9, task #6
John Wagner		Ace Basin landscape	Activity B	pg. 9-19, task #3	estimate buildup of sand
B - three types coast			pg. 9-19, task #4	examine land use in zone	h = pg. 10-16, task #5
John Carpenter			analyze 3 shoreline types		note drumstick shape of islands
C - coastal processes			pg. 9B-7, task #8		l = pg. 10A-10, task #7
John Wagner			determine sediment load		news article, sunken forest
shellfish & offshore fisheries	pg. 10-16, task #7 where rice located	pg. 9-5 to 9-7 early settlements & agric	Activity D pg. 10-15, task #1	Homework E pg. 9-22, task #12	s = pg. 10A-10, task #6 locate beach ridges
history emphasis		pg. 9-12 to 9-15 habitats, fisheries, etc.	describe estuarine environ. pg. 10-15, task #2	where indigo located pg. 9C-9, task #7	m = pg. 10A-11, task #10 Graph rice production stats
D	DuBose Middle School		land use in area	where cotton located	h = pg. 10A-10, task #5
coastal resources	E		pg. 10-15, task #3	pg. 10-16, task #7	locate plantation sites
Chip Berry	Jane Kolb		3 categories of estuaries	where rice located	l = pg. 10-16, task #6 write historical fiction, rice
Charleston landmarks	pg. 9A-8, task #9 cost of earthquake	pg. 9A-1 to 9A-5 All about Charleston	Activity F pg. 9A-6, task #1	Homework G pg. 9A-8, task #9	s = pg. 9B-9, task #15 estimate time of day, shadow
earthquakes	damage		locate study site	cost of earthquake damage	m = pg. 9A-9, task #11
math emphasis			pg. 9A-6, task #2	pg. 9A-10, task #14	recognize geometric shapes
F	Oakbrook Middle School		locate Charleston landmarks	estimate roof damage in city	h = pg. 9A-8, task #6
ETV earthquake video	G				analyze newspaper article
Joyce Bagwell	Virginia Fralick				l = pg. 10A-12, task #15 write Porquoi Tale
Myrtle Beach tourism & touroids	pg. 9B-7, task #10 touroid characteristics	pg. 9B-1 to 9B-4 Myrtle Beach character	Activity H pg. 9B-5, task #1	Homework I pg. 9B-7, task #10	s = pg. 9B-6, task #5 predict new shoreline location
lang arts emphasis			locate study site pg. 9B-5, task #2	list touroid characteristics pg. 9B-9, task #14	m = pg. 9B-7, task #12 compare \$\$ spent on tourism
H	DuBose Middle School		locate M.B. features	design brochure for vacation	h = pg. 9B-5, task #3
Myrtle Beach	I		pg. 9B-8, task #13		Myrtle Beach change thru time
Chip Berry	Jackie Canaday		calculate tourist capacity		l = pg. 9B-7, task #11 write story about Touroids
Hurricanes (Hugo)	pg. 10B-8, task #3 analyze pre/post Hugo	pg. 10B-1 to 10B-7 S.C. hurricanes	Activity J pg. 10B-8, task #1	Homework K pg. 10B-8, task #3	s = pg. 10B-9, task #8 estimate storm surge cover
pre/post Hugo			locate the study site	analyze pre/post Hugo	m = pg. 10B-10, task #10
changing features			pg. 10A-10, task #4	pg. 10B-9, task #4	plot path of hurricanes
science emphasis			analyze changes through time	estimate extent Hugo damage	h = pg. 10B-10, task #8
J	Oakbrook Middle School		pg. 10B-9, task #5		hurricane effect on rice culture
Hurricane Hugo	K		analyze North Inlet changes		l = pg. 10B-10, task #11
Chip Berry	LaVerne Outen				name the hurricane of 1893