UNIT #7 - ALTERATION OF THE LANDSCAPE, SC MAPS DISTANCE LEARNING PROJECT					
VIDEO TOPIC	CLASSROOM FILMING	READING ASSIGNMENT	CLASS ACTIVITY	GROUP HOMEWORK	INDIVIDUAL HW
modifying waterways		pg. 1-28 to 1-29	**Activity A**	**Homework C**	s = pg. 1-65, task #5
Santee-Cooper proj.		building of canals	pg. 5B-6, task #1	Power Thinking #5, pg. 5-1	locate 5 reservoirs in state
A - canals & res'vrs	none	pg. 5-2 to 5-3	locate the study site	reservoir referendum	m = pg. 4-22, task #8
John Wagner		coastal plain reservoirs	pg. 5B-6, task #2	pg. 3A-7, task #2	measure length of Cola. canal
B - Santee Canal vid		pg. 5B-1 to 5B-3	compare sat image & basema	build dam & reservoir	h = pg. 1-56, task #7
ETV video clips		Santee-Cooper Project	**Activity B**		list reasons for having canals
C - Santee to Cha'stn			pg. 5B-7, task #6		l = pg. 5B-8, task #7
John Feeney			trace Santee River system		write superhero story
Bad Creek Pumped	pg. 2B-11, task #3	pg. 2-11 to 2-13	**Activity D**	**Homework E**	s = pg. 2A-9, task #5
Storage Project	analyze news article	reservoirs & hydroelectric	pg. 2B-16, task #1	pg. 2B-11, task #3	Greenville water supply
power generation		pg. 2B-5 to 2B-9	locate second pumped storag	analyze newspaper article	m = pg. 2B-16, task #3
lang arts emphasis		Bad Creek pumped storag	pg. 2B-17, task #7	pg. 2B-18, task #8	calculate water volume in lake
D	Schofield Middle School	pg. 3-16	evaluate stream profile	what to do with it in future	h = pg. 2B-16, task #2
water power, reserv.	**E**	piedmont reservoirs			trace path of nuclear reactor
John Wagner	Alicia Wagoner	pg. 2A-2			l = pg. 5A-16, task #7
		construction at Table Rk.			make poster about relocation
urbanization	pg. 9A-7, task #5	pg. 9-6	**Activity F**	**Homework G**	s = pg. 8A-5, task #9
harbors & shipping	modern vs. ancient	Charles Towne settlemen	pg. 9A-6, task #3	pg. 9A-7, task #5	explain contour line anomaly
reclamation of land	boundaries of city of	pg. 9-11 to 9-14	identify changes through time	compare modern boundaries	m = pg. 9A-9, task #12
history emphasis	Charleston	growth & development	pg. 9A-7, task #4	of Charleston to original	determine size of rivers, etc.
F	Schofield Middle School	pg. 9A-2 to 9A-5	boundaries of walled city	peninsula	h = pg. 6A-20, task #7
history of Charleston	**G**	changes in Charleston			draining swamps for farmland
Mark Roberts	Mark Roberts				l = pg. 9B-6, task #4
Thomas Rivers m	**history standards**				news article on rising sealevel
rice culture & other		pg. 1-18 and pg. 9C-2	**Activity H**	**Homework I**	s = pg. 3A-8, task #3
agric. modifications		rice, indigo, & cotton	pg. 10A-9, task #2	pg. 10A-11, task #8	note location of farm ponds
		pg. 9-6 to 9-7	natural vs. manmade features	calculate avg size rice field	m = pg. 7A-8, task #4
math emphasis	NOT A CLASSROOM	colonial agriculture	pg. 10A-9, task #3	pg. 8-15, task #7	estimate size of peach orchards
H		pg. 10A-3 to 10A-8	compare marsh & wooded area	examine drained Carolina Bay	h = pg. 2A-9, task #8
rice culture film	**I**	rice culture			Table Rock after CCC work
ETV video clips	Richard Porcher				l = pg. 10A-12, task #14
					setting for Porquoi Tale
mining & restoration	pg. 4B-6, task #5 & #6	pg. 3-19 and pg. 7-7	**Activity J**	**Homework K**	s = pg. 4A-13, task #6
gold & kaolin & sand	clay pits, reclaimed	gold mining & limestone	pg. 4B-5, task #2	pg. 4B-6, task #5	sand & gravel mining sites
& granite	pg. 7-12, task #4	pg 3C-6 to 3C-8 & 5A-10	rock structure & elev claypit	why pits not have contours	m = pg. 4A-16, task #5
science emphasis	limestone quarries	Kings Mt. & restoration	pg. 4B-5, task #3	pg. 4B-6, task #6	depth of granite mines
J	Alice Drive Middle School	pg. 4-15 to 4-16 & 4B-4	why no clay at Langley Pond	study reclaimed mine areas	h = pg. 5A-15, task #2
mining & restoration	**K**	pottery & clay deposits	pg. 4B-6, task #4	pg. 7-12, task #4	land use changes through tim
John Wagner	Everett Taylor	pg. 5-17 to 5-18	what are white areas on litho	locate limestone quarries	l = pg. 3C-17, task #7
		Coastal Plain resources			impact environ. restoration