

UNIT #8 - TRANSPORTATION AND COMMERCE, SC MAPS DISTANCE LEARNING PROJECT					
<u>VIDEO TOPIC</u>	<u>CLASSROOM FILMING</u>	<u>READING ASSIGNMENT</u>	<u>CLASS ACTIVITY</u>	<u>GROUP HOMEWORK</u>	<u>INDIVIDUAL HW</u>
reasons to travel		pg. 3-9 to 3-10	Activity A	Homework C	s = pg. 9A-10, task #13
commerce & canals		Great Phila. wagon road	Power Thinking 4, pg. 4-1	pg. 3-28, task #10	plan new bridge to Daniel Id.
A - need for transp't	none	pg. 4-7	traffic troubles	trace Great Phila. wagon rd.	m = pg. 5A-14, task #11
John Wagner		canals	Activity B	pg. 3-28, task #11	explain SRS road system
B - colonial travel			pg. 4-22, task #7	compare early travel routes	h = pg. 3B-6, task #2
Larry Greer			Alexander Scaife trip		trace farm-to-market route
C - part of Santee Vid					l = pg. 3B-6, task #1
John Wagner					newspaper article, Utopia
transportation	pg. 3-25, task #2	pg. 3-14 to 3-15	Activity D	Homework E	s = pg. 3C-10, task #6
through time	trace RR & interstate	interstate-85 corridor	pg. 2A-9, task #4	pg. 3C-11, task #7	relate routes to drainage
commodity transport		pg. 3C-2	plot trail up Table Rk	describe utility corridors	m = pg. 3C-10, task #5
lang arts emphasis		transportation corridor	pg. 3C-10, task #4	pg. 3C-11, task #8	compare grade right-of-way
D	Williams Middle School		explain parallel routes	effect of highway on towns	h = pg. 1-64, task #4
utilities & transport	E				note travel obstacles to cities
John Wagner	Mark Fraiser				l = pg. 3C-11, task #9
					write letter to site factory
navigation & canals	pg. 9A-8, task #7	pg. 1-28 to 1-29	Activity F	Homework G	s = pg. 4-22, task #6
intracoastal waterw'y	navigational bearings	canals	pg. 9-21, task #6	pg. 9A-8, #7	towns in cotton transport
pirates		pg. 9-8 to 9-9	compare port cities	navigational harbor bearings	m = pg. 7-13, task #7
science emphasis		pirates	pg. 9-20, task #5	Power Thinking 10, pg. 10-1	rate of travel of pollutant
F	Timmonsville Educ. Ctr.	pg. 9-14	trace intracoastal waterway	Pirate Pursuit	h = pg. 9-21, task #9
water travel	G	intracoastal waterway			predict pirate strategy
Jim Mayer	Giles Roberts				l = pg. 9-22, task #10
Linda Sinclair m	science standards				design & draw treasure map
railroads	pg. 5-24, task #9	pg. 1-30 to 1-31	Activity H	Homework I	s = pg. 4A-16, task #4
Columbia street RR	timetable/bill of fare	railroads	pg. 1-65, task #6	pg. 5-23, task #8	plot streetcar routes in Cola
		pg. 4A-6	impact of RR on economy	trace route of Best Friend	m = pg. 1-65, task #7
math emphasis		Columbia street railroad	pg. 1-65, task #8	pg. 5-24, task #9	change in RR costs thru time
H	Chester Middle School	pg. 5-7 to 5-10	relation of RR to county seats	timetable/bill of fare	h = pg. 6-16, task #8
spread of railroads	I	Best Friend of Charleston	pg. 9B-9, task #16		RR impact on town of Gadsder
Peggy Cain	Mario Cleggy		Myrtle Beach Railroad line		l = pg. 5-24, task #10
					note errors in bill of fare
George Washington's	pg. 1-59, task #3	pg. 1-18 to 1-28	Activity J	Homework K	s = pg. 1-59, task #4
trip through S.C.	outline tour modern hwy	Geo. Washington's Diary	pg. 1-58, task #1	pg. 1-59, task #3	examine agriculture entries
			trace Washington's journeys	trace Washington's route	m = pg. 1-59, task #5
history emphasis				using modern highways	calculate rate of travel
J	Dent Middle School				h = pg. 1-59, task #6
Washington's Trips	K				list influential people he met
Larry Greer	Karen Brown				l = pg. 1-59, task #2
					analyze his writing style