## Unit 1: Sections 1.1-3.3 Skill Set

## Section 1.1: Review of Functions

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Find the domain and range of a function. | 14,17 | $13,15,19$ |
| Find a formula for and/or evaluate a composite function. | 26,39 | $23,27,29$, <br> 35 |
| Express a function as a composite of one or more given <br> functions. | 31 | $34,41,43$ |
| Given a graph or table, determine the composite function values. | 45 |  |
| Determine if an equation or function has symmetry about the x- <br> axis, the y-axis, or the origin. | 49 | 47 |
| Given a graph, state whether the functions represented are even, <br> odd, or neither. | 53 |  |
| Simplify expressions given a function. Expressions represent <br> average rate of change. |  | 72,75 |

Additional Suggested Problems: 3, 4, 5, 6, 11, 12, 30, 46, 54, 55

## Section 1.2: Representing Functions

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Find a formula for a function from its graph. | 11 | 16 |
| Graph a piecewise linear function. | 18 | 19 |
| Evaluate and find a formula for a slope function. |  | 26 |
| Given a graph, find an equation for a function by recognizing <br> vertical and horizontal shifts. | 29 |  |
| Graph a function by recognizing vertical and horizontal shifts. | $30,31,35$ | $33,34,37$ |

Additional Suggested Problems: 2, 3, 7, 8, 9, 10, 41, 56, 60, 61

## Section 1.3: Trigonometric Functions

For additional review, see Just-In-Time Algebra and Trigonometry, Chapters 7 and 11.

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Evaluate trigonometric functions for basic angles without the <br> use of a calculator. | $9,11,13,14$ | 10,12 |
| Solve trigonometric equations. | $23,25,28$ | 24,27 |
| Given one trigonometric function value and an interval, evaluate <br> the other five functions. | 30,32 |  |

Additional Suggested Problems: 7, 17, 29, 46, 47

## Section 2.1: The Idea of Limits

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Find the average rate of change of a function over a given <br> interval. (That is, find the slope of the secant line between two <br> points on a curve.) | 7 |  |
| Using technology, calculate the average velocity of shorter and <br> shorter time intervals in order to estimate the instantaneous <br> velocity at a given value of t. | 9 | 12 |
| Estimate solutions to applications using average velocities to <br> approximate instantaneous velocity. | 24 | 21,23 |

Additional Suggested Problems: 1, 3

## Section 2.2: Definitions of Limits

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Given a graph, find the one-sided or two-sided limit of a <br> function or explain why a limit does not exist. | $7,17,19$ | 10,20 |
| Using technology, calculate the value of a function closer and <br> closer to a given input value in order to estimate the limit. | 11,13 | 26,29 |
| Given select function values and limit statements about a <br> function, sketch a graph with the given properties. |  | 24,25 |

Additional Suggested Problems: 2, 5, 14, 21, 23, 30, 31, 36

## Section 2.3: Techniques for Computing Limits

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Find the limit of a function using the Limit Laws. | $17,23,31$, <br> $39,41,44$, <br> $45,47,55$, <br> 57 | $16,18,25$, <br> $27,43,58$, <br> 60 |
| Find the limit of a function using the Squeeze Theorem. | 51 | 8,50 |
| Determine the value of an unknown constant for which the two- <br> sided limit of a function will exist at a given input. | 63 | 62 |
| Use the factorization formula for $\mathrm{x}^{\mathrm{n}}-\mathrm{a}^{\mathrm{n}}$ to evaluate limits. | 67 | 64,66 |

Additional Suggested Problems: 7, 21, 33, 53, 69, 72, 74, 75, 77, 78

## Section 2.4: Infinite Limits

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Recognize and evaluate an infinite limit. | $5,17,21,27$ | 19,28 |
| Given a graph, find the one-sided or two-sided limit of a <br> function or explain why a limit does not exist. | 11 | 9 |
| Given select function values and limit statements about a <br> function, sketch a graph with the given properties. | 15 | 16 |
| Find all vertical asymptotes of a rational function. | 23 | 24 |

Additional Suggested Problems: 1, 2, 4, 33, 34, 36, 46

## Section 2.5: Limits at Infinity

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Find a limit at infinity of a function. | $3,9,11,21$, <br> 23,27 | $12,20,26$, <br> 28 |
| Determine if a limit statement implies the existence of a <br> horizontal asymptote for a function. Give the horizontal <br> asymptote of the function, if any. | $(21,23,27)$ | $(26,28)$ |
| Find all vertical and horizontal asymptotes of a function. | $33,54 \mathrm{~b}, 57 \mathrm{~b}$ | $32,34,37$ |
| Given select function values and limit statements about a <br> function, sketch a graph with the given properties. | 43 | 42 |
| Find the oblique (or slant) asymptote of a function. Then, sketch <br> a graph of the function including all asymptotes. | $54 \mathrm{ac}, 56 \mathrm{ac}$ |  |

Additional Suggested Problems: 1, 2, 4, 5, 8, 31

## Section 2.6: Continuity

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Given a graph, determine the points at which the function has <br> discontinuities. | 9,11 |  |
| Determine if a function is continuous at a point by definition. | 15,17 | 13,16 |
| Find the points (intervals) at which a function is continuous. | $21,29,31$, <br> 35,45 | $19,33,47$ |
| Determine one-sided continuity. | $(31,35)$ | $(33,47)$ |
| Use the Intermediate Value Theorem to show that an equation <br> has at least one solution or a given number of solutions. | 51 | 75 a |
| Evaluate miscellaneous limits involving trigonometric functions. | 65 | $61,64,66$ |
| Determine the value of a constant for which a function is <br> continuous at a given input. | 70 | 71 |
| Verify or classify the discontinuities. | $79,81,85$ | 84 |

Additional Suggested Problems: 1, 2, 3, 7, 8, 55, 56, 59, 69

## Section 3.1: Introducing the Derivative

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Differentiate a function using one of the limit definitions at a <br> specific x-value, i.e. find the slope of the tangent. | $15 \mathrm{a}, 17 \mathrm{a}$, <br> $22 \mathrm{a}, 26 \mathrm{a}$ | $12 \mathrm{a}, 27 \mathrm{a}$ |
| Differentiate a function using the limit definition. | $29 \mathrm{a}, 50 \mathrm{a}$ | 33 |
| Find the equation for a tangent line to a curve at a given point. | $15 \mathrm{~b}, 17 \mathrm{~b}$, <br> $22 \mathrm{~b}, 26 \mathrm{~b}$, <br> $29 \mathrm{~b}, 50 \mathrm{~b}$ | $12 \mathrm{~b}, 27 \mathrm{~b}$ |
| Plot the graph of a function and the tangent line to the function <br> at a given point. | $15 \mathrm{c}, 29 \mathrm{c}$ | 12 c |
| Given a graph of a function, sketch a graph of its derivative. | $39,46 \mathrm{c}$ | $42,45 \mathrm{c}$ |
| Match the graph of a function with the graph of its derivative. | 41 |  |
| Given a graph, find the values where a function is not <br> continuous and find the values where it is not differentiable. | 46 ab | 45 ab |
| Given a graph, analyze the slope of the curve at given points. | 53 | 54 |
| Determine the location of vertical tangents for a function. | 61,63 |  |

Additional Suggested Problems: 8, 9, 14, 32, 38, 55, 56, 58, 65, 69, 71, 72

## Section 3.2: Rules of Differentiation

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Find the derivative of a function using the differentiation rules. | $7,9,19,26$, <br> 29,31 | $10,16,28$, <br> 34 |
| Find the tangents to a curve at a given point. Then, graph the <br> curve and the tangent line on the same set of axes. | 37 | 35 |
| Find all points where a function has tangent lines of a given <br> slope. | 39,41 |  |
| Find higher-order derivatives of a function. | 42 | 45 |
| Given values for functions and their derivatives at a point, find <br> the value of a derivative at that given point. | 56 | 54 |

Additional Suggested Problems: 3, 4, 6, 47, 48, 49, 64

## Section 3.3: The Product and Quotient Rules

| Assessment Item | Correlated <br> MML <br> Problems | Textbook |
| :--- | :--- | :--- |
| Find the derivative of a function using the differentiation rules. | $9,18,19$, <br> $23,32,35$, <br> 51 | $8,10,14$, <br> 26,31 |
| Find the tangents to a curve at a given point. Then, graph the <br> curve and the tangent line on the same set of axes. | 27 |  |
| Find all points where a function has tangent lines of a given <br> slope. |  | 39 |
| Find higher-order derivatives of a function. | 46 | 56,57 |
| Given values for functions and their derivatives at a point, find <br> the value of a derivative at that given point. | 58,59 |  |

Additional Suggested Problems: 4, 5, 45, 54, 55, 62, 65, 67

